



**Fourth Grade Newsletter
Tuesday October 22, 2019**

***Mr. Ledyard, Ms. Cole, Mr. Gold, Ms. Jensen, Ms. Buscher, Ms. Hunter, Ms. Quirin Pavetto,
Ms. Yedwab, Ms. Spence, Ms. Young***

General News

* Our "Native American Artifact Museum" is almost here! Students should bring their Artifacts to school Friday and **go straight to their homerooms** (we will miss Jamboree that day). We invite you to come see the Artifacts in the cafeteria from 9:00-9:30. We look forward to seeing you there!

*We will celebrate our October birthdays this Friday at the end of the day.

***Friday, October 25, 2019:** Family Sponsorship & Early Registration for Janney 5K & Fun Run Ends. After this date, fees go up to \$40 for 5K and \$25 for Fun Run, and we cannot guarantee that we will have your T-shirt sizes available. Race date is Saturday, November 16, 2019. For more information and to register, go to www.janney5k.com.

*On Monday, 10/21 we participated in our annual Earthquake Drill where we taught the students to DROP, COVER, and HOLD ON.

*Join us for Janney Night at Millie's on Tu, 11/15 from 4-10pm!

Reading

Last week, students examined how characters are complicated by using their understanding of character traits to identify how a character can be more than one way. Different circumstances bring forward different aspects of a person's character. Students spent time writing about how a character they are studying is complicated, using text evidence to prove their claim.

This week, students will refine this work as we practice using text evidence to prove a point about a character. Students will craft an argument about a character and will debate their point with a classmate. After debating, students will be allowed to "caucus" with others arguing the same point to revise their earlier argument. Students will then be expected to write about their position using text evidence.



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Math

This week we have been continuing our work with addition and subtraction with regrouping. Today students reviewed and took a quiz on this skill. We will end the week by learning about factors and multiples. Students are learning what makes a number prime versus composite.

Students received HW 12-14 today. It is due next Tuesday, October 29.

Writing

In writing, we are studying how writers edit their work for a variety of spelling and grammar rules. Our focus is editing dialogue for punctuation, verb tense and inflected ending spelling rules. We finish the week with a writing celebration and conclude the unit with a post unit on demand. In class next Monday, students are going to have an opportunity to show off what they've learned during this unit, as they'll write one more personal narrative during a single class period. Students will be asked to come to class with the idea and a plan that they wish to write about in class. They'll have the class period to draft, revise and edit the culminating piece.

Social Studies

This week in Social Studies students will continue their work on the thirteen colonies. Students will learn about different colonies, specifically the following:

- Date Founded
- Founder(s)
- Reason/motivation for founding

Students will be working in groups and will be assigned a region (New England, Middle, and Southern) that they will more deeply research.

As a final note, we are excited to see everyone at the Native American Artifact Museum. We will start promptly at 9:00 in the cafeteria and end at 9:30. Please reach out if you have any questions about Friday.

Upcoming Dates

October 25: Native American Artifact Museum @ 9 AM

October 25: October Birthday Celebrations

October 31: Halloween Parade @ 1:30 PM

November 1: End of 1st Quarter

November 4: No School for Students

November 5: No School for Students