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| ***General News***\*A reminder that we will celebrate our newly constructed Greenhouse with an Open House on W, 10/23 from 3:30-5:30pm\*We will have Monday specials on Thursday, 10/17.  This is an attempt to make-up for the disproportionate number of missed Mondays due to holidays and professional development days.  Your child will attend their Monday specials on Thursday.\*Join us on Tu, 11/5 for Janney night at Millie’s.  \*Math Night will be this Th, 10/17 @6pm in the music room**\*Scholastic Book orders are due by Wednesday, October 29.**Please note that the offerings on the Scholastic Book Club website are much more extensive.  The web address is: https://clubs.scholastic.com/ If your child is in Ms. Buscher's reading class, the class code is **RGMRZ**. If your child is in Ms. Spence's class, the code is **QDY4C**.If your child is in Ms. Cole’s class, the code is **W7MY7.**\*Thank you for lending your support at home with the Native American Artifact Project! Students will present their artifact at our “Native American Artifact Museum” on October 25. We will start at 9 AM in the cafeteria.    | ***Reading***​ This week in Reader's Workshop students will explore how characters are complicated.  They act one way in one situation, and another way in a different context.  Students will discuss and write about how their characters are complicated, drawing on text evidence to support their ideas.  You can help your child by asking them to talk with you about the characters in the books they are reading.  What are their traits?  How do they know?  Do the characters act differently in different situations?  Why?Because of our two short weeks, a combined log for last week and this week is due this Friday in class. Please remind your student to log reading both at home and at school.  If your student tends to read just before bed, one strategy that can help is to jot pages and minutes read on a post-it used as a bookmark at night and then transfer this information to the log in the morning.  |
| ***Math*** This week in math students are learning to add and subtract using the standard algorithm. We will also practice estimating the sum or difference to see if our answer is reasonable.  | ***Writing***In writing this week, students are learning and practicing revision strategies for adding to the heart of the story, incorporating figurative language and making sure ideas are clear to the reader.  Ask your student: what kind of figurative language did you try in your piece? |
| **Social Studies**This week we are continuing to learn about early European settlements in the Americas and the colonization of America. Students will learn about Roanoke, Jamestown, and Plymouth. They will learn their locations and what caused their demise, hardships or success. At the end of the week ask your child, “What do you think caused the colonists of Roanoke to disappear?” Students will discuss multiple theories and convince their classmates which theory they think was most likely.  | **Upcoming Dates****October 25:** Native American Artifact Museum @ 9 AM**October 31:** Halloween Parade @ 1:30 PM**November 1:** End of 1st Quarter**November 4:** No School for Students**November 5:** No School for Students  |