



## Fourth Grade Newsletter Tuesday October 1, 2019

*Mr. Ledyard, Ms. Cole, Mr. Gold, Ms. Jensen, Ms. Buscher, Ms. Hunter, Ms. Quirin Pavetto,  
Ms. Yedwab Ms. Spence, Ms. Young*

### General News

#### **\*Parent-teacher Conferences**

Parent-teacher conferences will be held on Friday, October 11<sup>th</sup>. On Wednesday, October 2<sup>nd</sup>, we will be emailing the Sign Up Genius link so you can sign up for a conference slot with your homeroom teacher. Please sign up for only one slot per family. For this round of conferences, everyone will meet with their child's homeroom teacher only. You will have a choice of teachers for future conferences. All teachers will be prepared to discuss progress in each subject area.

\*Registration is live at [www.janney5k.com](http://www.janney5k.com). Race is on Saturday, November 16, with at 9AM for the 5K and 10AM for the Fun Run. You can run, walk, push the stroller, bring your four-legged running buddy or just come out and cheer this fun event!

\*Greenhouse Save the Date: We are excited to announce that our new greenhouse is finally up and open for business! Thanks go out to Chris Dietz and his company for the installation, and for the donation of beautiful new work tables. The science team has been working to get it set up for action. [We will have a Celebration Open House on Wednesday, October 23 from 3:30-5:30](#). There will be garden activities for children to enjoy. Look for more information in a flyer coming to you closer to the date from your child's classroom teacher.

Interested in helping with our new greenhouse? We are forming a committee of parents and staff. Contact Fran McCrackin [frances.mccrackin@k12.dc.gov](mailto:frances.mccrackin@k12.dc.gov) or Laurie Young [laurie.young@k12.dc.gov](mailto:laurie.young@k12.dc.gov) if you would like to help. There will many ways to help, from watering to sharing expertise.

Looking forward to seeing you in the greenhouse!

The Science Team

### Reading

This week in Reader's Workshop, our focus will be on envisioning as we read fiction. When strong readers read intently, they make a mental movie of the scenes and engage their senses so that they can experience what the characters do. Students will learn to revise their mental movies as they learn more information about the characters, the setting, and plot of their stories.

For our current character study unit, it is very important that students are reading a just-right level fiction chapter book. When students read a chapter book that is at their level, they should be able to make a clear mental movie as they read closely. Families can help students by asking what books they are reading for this unit and by helping them find books of interest if they do not have one. Students should read their chapter book for at least 30 minutes a night for homework. They should log this reading completely. Logs are due each Friday.

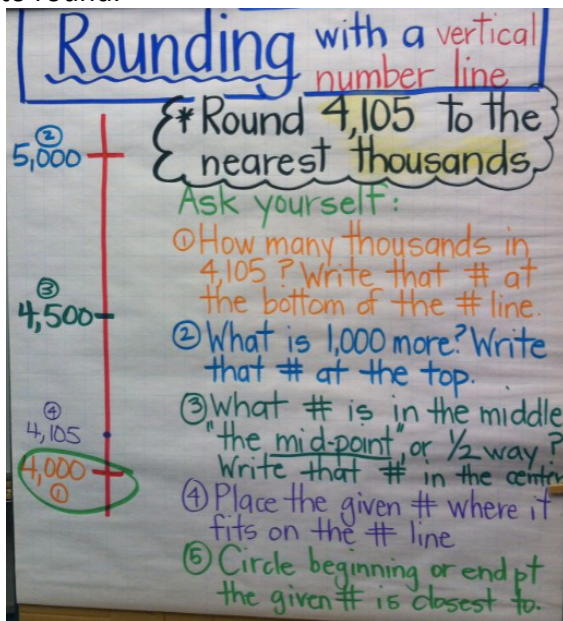


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### Math

This week in math students will continue their work with Place Value. We started the week by understanding what it means to multiply and divide a number by a power of ten. We will end the week by understanding conceptually what it means to round a number to a given place. The chart below shows how students will use a vertical number line to round.



### Writing

In Writing, students are writing leads that hook the reader and learning how to include the story telling elements that writers use to building interesting stories, such as conveying emotion and including dialogue and description in our drafts. Ask your child: What small moment are you taking through the writing process? What kind of lead did you draft?

### Social Studies

This week we will continue our unit on European Explorers. **Additionally, students will receive their Native American Artifact Project tomorrow. Please carefully read the project guidelines that will be sent home. Students placed the packet in their binders. This project will be completed primarily at home.** Students will make an artifact that represents their understanding of the unique customs and cultures of a Native American tribe they have studied this year.

### Upcoming Dates

October 10: Field Trip (9am-2pm)  
October 11: Parent-Teacher Conference Day  
October 14: NO SCHOOL (Columbus Day)  
October 31: Halloween Parade  
November 1: End of 1<sup>st</sup> Quarter  
November 4: No School for Students  
November 5: No School for Students