



Fourth Grade Newsletter Tuesday October 8, 2019

*Mr. Ledyard, Ms. Cole, Mr. Gold, Ms. Jensen, Ms. Buscher, Ms. Hunter, Ms. Quirin Pavetto,
Ms. Yedwab Ms. Spence, Ms. Young*

General News

*Thank you for your support at home with the Native American Artifact Project! Students will present their artifact at our "Native American Artifact Museum" on October 25. We will start at 9 AM in the cafeteria.

*The sign-up for conference times with the Specials team can be viewed here: <https://www.signupgenius.com/go/60b0a4fafa82aa46-parentteacher7>

***Janney Girls Basketball Team:** Tryouts will be held October 15th and 18th from 7:30-8:30am in the Janney gym. Tryouts are open to all 4th and 5th grade girls and they only need to attend one of the two tryout sessions. Girls should come prepared to take part in drills and scrimmages. As a participant of the Janney team, girls are expected to be regularly available for all practices which will likely be held on Tuesdays from 6:30-8pm and Fridays from 7:30-8:30am from November through February. Girls are also expected to attend ALL games. Games are held at 4 or 5 pm. Our tentative game schedule is January 6, 13, 22, 29; February 3, 7, 12; Playoffs would likely take the season through early March if our record qualifies the team.

***Janney Boys Basketball Team:** Tryouts for the boys' basketball team will be held in the gym on W, 10/16 from 7-8:30am and F, 10/18 from 3:30-5pm. Please see the announcement in the Tuesday community newsletter for more information.

Reading

This week finds us deep in our character study unit. Students are working on envisioning the story as they read, revising their mental movie as they learn more about the characters, and identifying characters' traits and feelings.

Students are also strengthening their skills in summary writing as they break the story they're reading into chunks and identifying "the big idea" of each chunk. We have taught them that one of the most important differences between a retell of a story and a summary is that a summary often includes the story's message, or theme. Identifying theme is an important 4th grade skill and much of the work of this unit is building toward having students identify the theme of the stories they read.

Thanks for continuing to support your children's independent reading routines outside of school.



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Math

This week we are ending our second unit. We spent Monday reviewing all topics for the Unit Test and Tuesday students will take the assessment. On Wednesday, we will go over the test with students.

We hope you can attend Math Night on Thursday, October 17th. It will be from 6:00-7:15 in the Music Room. We will be going over the strategies we use in class to teach multiplication and division so you can support your child at home.

Writing

In writing this week we are learning strategies to write stronger conclusions, building out a heart of the story, and showing, not telling the reader what is happening in the story. Ask your child: What is your posted writing goal for the unit?

Writers will have the opportunity to keyboard their pieces from time to time this year. In order to help your child become more proficient, please have your children practice keyboarding at home with Typing Agent. It can be found on the Clever website goo.gl/GmxDCh. Students will log-in using their student ID as their username and password is their birthdate.

Social Studies

This week we are continuing to learn about early European settlements in the Americas and the colonization of America. Students will be able to describe the cooperation and conflict that existed among the Native Americans and the new settlers and will work to understand the political, religious, social, and economic institutions of the colonial era.

Upcoming Dates

October 10: Field Trip (9am-2pm)
October 11: Parent-Teacher Conference Day
October 14: NO SCHOOL
October 25: Native American Artifact Museum @ 9 AM
October 31: Halloween Parade @ 1:30 PM
November 1: End of 1st Quarter
November 4: No School for Students
November 5: No School for Students