



**Fourth Grade Newsletter
Tuesday September 24, 2019**

*Mr. Ledyard, Ms. Cole, Mr. Gold, Ms. Jensen, Ms. Buscher, Ms. Hunter, Ms. Quirin Pavetto,
Ms. Yedwab Ms. Spence, Ms. Young*

General News

Scholastic Book orders are due by Sunday, September 29.

We will send home a new flyer tomorrow. Please note that the offerings on the Scholastic Book Club website are much more extensive. The web address is:
<https://clubs.scholastic.com/>

If your child is in Ms. Buscher's reading class, the class code is **RGMRZ**. If your child is in Ms. Spence's class, the code is **QDY4C**.

Reading

This week we are teaching students to grow more substantial ideas about the stories that they are reading. We will move from jotting these ideas to writing several sentences about them. Students will learn to use verbal rehearsal as a strategy before writing about their reading. Toward the end of the week, we will move into our character study unit, in which character change, character traits, and theme will be important. Please make sure that your student comes to school every day with a fiction chapter book that he or she is eager to read. Students are welcome to find a book in our classroom library, to borrow a book from the public library, or to bring a book from home. This is the first week that students are expected to log all of their reading in their reading logs. Completion of these logs is their homework. Logs are due in class every Friday.




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Math

Students will continue their work with place value this week. We will be focusing on how to represent a number up to the millions place in multiple ways. Students will first learn how to write a number in standard form (number form) and word form. We will also represent numbers in expanded form. Lastly, we will explore numbers using base ten blocks and understand how a digit increases its value when it is multiplied by a power of ten.

The chart below shows the various forms to represent a number that we will be learning about this week:

STANDARD FORM 645,124	WORD FORM Six hundred forty-five thousand, one hundred twenty-four <small>*DO NOT USE "AND" UNLESS YOU HAVE A DECIMAL POINT!*</small>
BASE TEN FORM 124 	EXPANDED FORM $600,000 + 40,000 + 5,000 + 100 + 20 + 4$ <small>Teaching with a Mountain View</small>

Social Studies

This week students are finishing their research to complete their Native American Brochure. The students have put forth a lot of hard work on these and we will have an opportunity to share them in class later this week.

Students will also design a Totem Pole in class. They will additionally have to write 5 sentences describing a day in the life of a child in their Native American culture in the time before the European explorers arrived.

Next week we will start our new unit on European explorers.

Writing

In Writing, we are continuing to brainstorm and quick write about different personal narrative, small moment story ideas this week. As we move toward the end of the week, we plan to work on choosing and planning an idea to take through the writing process. Ask your child: What small moment are you taking through the writing process?

Please encourage your child to practice their keyboarding. Students can access Typing Agent for free through their Clever account (visit the Digital Communications website on the Janney website for links).

Upcoming Dates

September 27: Birthday Celebrations at 3:10

October 11: Parent-Teacher Conference Day

October 14: NO SCHOOL (Columbus Day)